

**Centre intégré  
universitaire de santé  
et de services sociaux  
du Centre-Ouest-  
de-l'Île-de-Montréal**

**Québec** 

  
**SHERPA**  
Recherche. Immigration. Société.

Parce que notre monde bouge

# **ASSESSMENT, TRAINING, PREVENTION AND INTERVENTION PRACTICES TO ADDRESS YOUTH VIOLENT RADICALIZATION**

Ghayda Hassan and the CPN-PREV;  
& SHERPA-RAPS, CIUSSS CO

June 15 2017, Ottawa

# **PRESENTATION OUTLINE**

**From the global to the local**

**Rethinking risk and protection in a specific social environment**

**The SHERPA-RAPS team**

**CPN-PREV**

**The best practices :**

- Assessment: ecosystemic integrative model
- Training
- Prevention
- Intervention : the Cob-web model

# GLOBALISATION AND ITS DISCONTENT

- Transformation of geopolitical balance: loss of privileges of majorities that interact with the increase in xenophobic tensions in Europe and North America
- Transformation of geopolitical powers in the Middle East in relation to Europe and North-American: issues and deals around land, oil and arm industry and sale : the biggest source of income for countries such as USA, Canada, France (1<sup>st</sup> seller of weapons to the middle east), Russia.
- Extremist groups are increasingly relying on globalization to form an international extremist network : as the new united political/activist front in the geopolitical international scene
- Increased social inequalities, discriminations, ostracism

# YOUTH AND CHANGE



- Youth have always been the carriers of differentiation and rebellion across generations
- The current absence of credible voices creates a social and political space of weak alternatives and extremist groups occupy very well this space
- Terrorism is perceived as an absurd but effective answer to change the sociopolitical map

# THE QUEBEC EXPERIENCE



## Québec Janvier 2017



Eric Corvus

25 déc. à 04:20 · 00



Joindre La Meute,  
c'est joindre les rangs  
de ceux qui en ont assez  
de se taire et d'encaisser  
des décisions prises  
par nos gouvernements  
qui facilitent l'intégration  
et l'agrandissement  
de l'islam sur nos terres,  
en promettant  
et acceptant maints  
accommodements  
qui vont à l'encontre  
de nos valeurs, mettent  
en péril nos racines  
ainsi que l'avenir  
de nos enfants et  
de notre nation.

Les Jumeaux @corvussemars

## **“PLAN D’ACTION GOUVERNEMENTAL 2015-2018: LA RADICALISATION AU QUÉBEC: AGIR, PRÉVENIR, DÉTECTER ET VIVRE ENSEMBLE”**

- Series of measures that involve each ministry independently as well as in inter-ministerial partnership;

### **Advantages:**

- Sharing resources and responsibilities
- Using local based teams and existing resources (quicker and cheaper)

MSSS and MEES measures: CIUSSS-CO and CPN-PREV & SHERPA-Raps team

# CIUSSS-CO: SHERPA-RAPS TEAM

Mesure 2.1.5

Conduct research in order to better understand and analyse the deradicalization process (Ministry of Health; CIUSSS CODIM)

**Research and  
Action team on  
social polarisations  
(FRQSC)**



**Recherche et Action  
sur les Polarisation  
Sociales**

<http://www.sherpa-recherche.com/fr/recherchepratiques/souffrancesocialeetradicalisation/>

## Who are we?

- Research team (19 ongoing research projects)
- Training team (training programs accredited by Quebec Ministry of Health and Quebec Ministry of Education)
- Practitioner team
  - Phone line
  - Clinical team

Équipe RAPS

Recherche et Action sur les Polarizations Sociales

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@equipeRAPS

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Fabienne Brion  
Université Catholique de Louvain  
La crise comme freinage, la frontière comme performance. Penser la frontière comme un dispositif frontalier.

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Page de l'équipe Recherche Action sur les Polarizations Sociales du centre de recherche et de formation SHERPA

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Équipe RAPS  
January 12 at 1:19pm · 🌐

Une superbe réalisation du beau projet "Et si les murs parlaient de nous..." que porte (avec d'autres) notre équipe:  
[http://www.atdquartmonde.ca/.../decouvrez-le-geant-1-en-sons-...](http://www.atdquartmonde.ca/.../decouvrez-le-geant-1-en-sons-.../)

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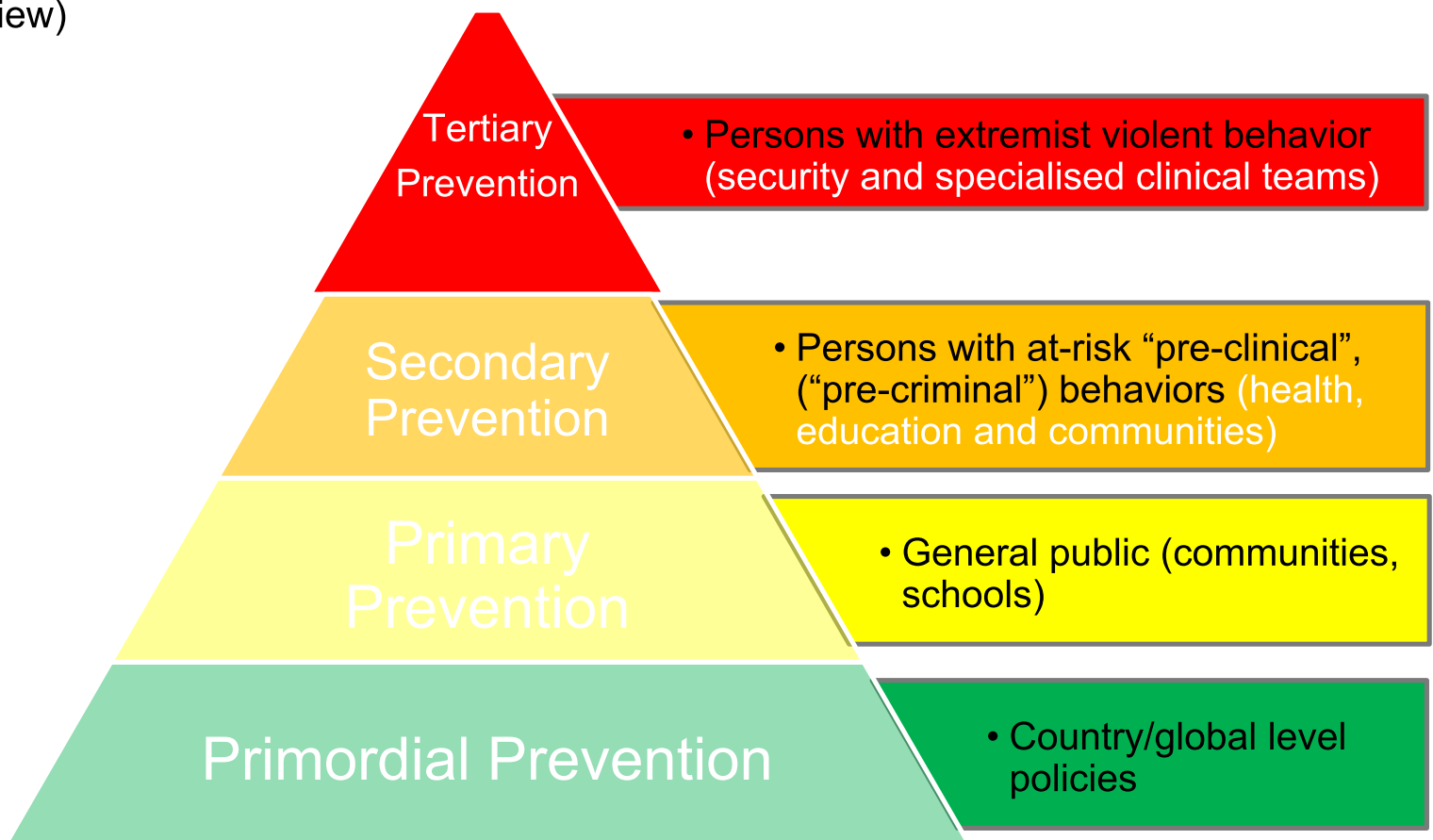
# **CVE IN THE SECURITY, PUBLIC HEALTH, EDUCATION AND COMMUNITY SECTORS**

- CVE is no longer only within the realm of security agencies;
- Security agencies increasingly need citizen participation;
- National policies around the world now incorporate the importance of community resilience
- Growth of involvement of professional practitioners and civil society actors in assessment, prevention and intervention;

 We need better ways to connect, leverage and complement the various domestic efforts.

# FOUR TIERED MODEL FOR PREVENTING EXTREMIST VIOLENCE

Source: Eisenman, Weine et al (in review)



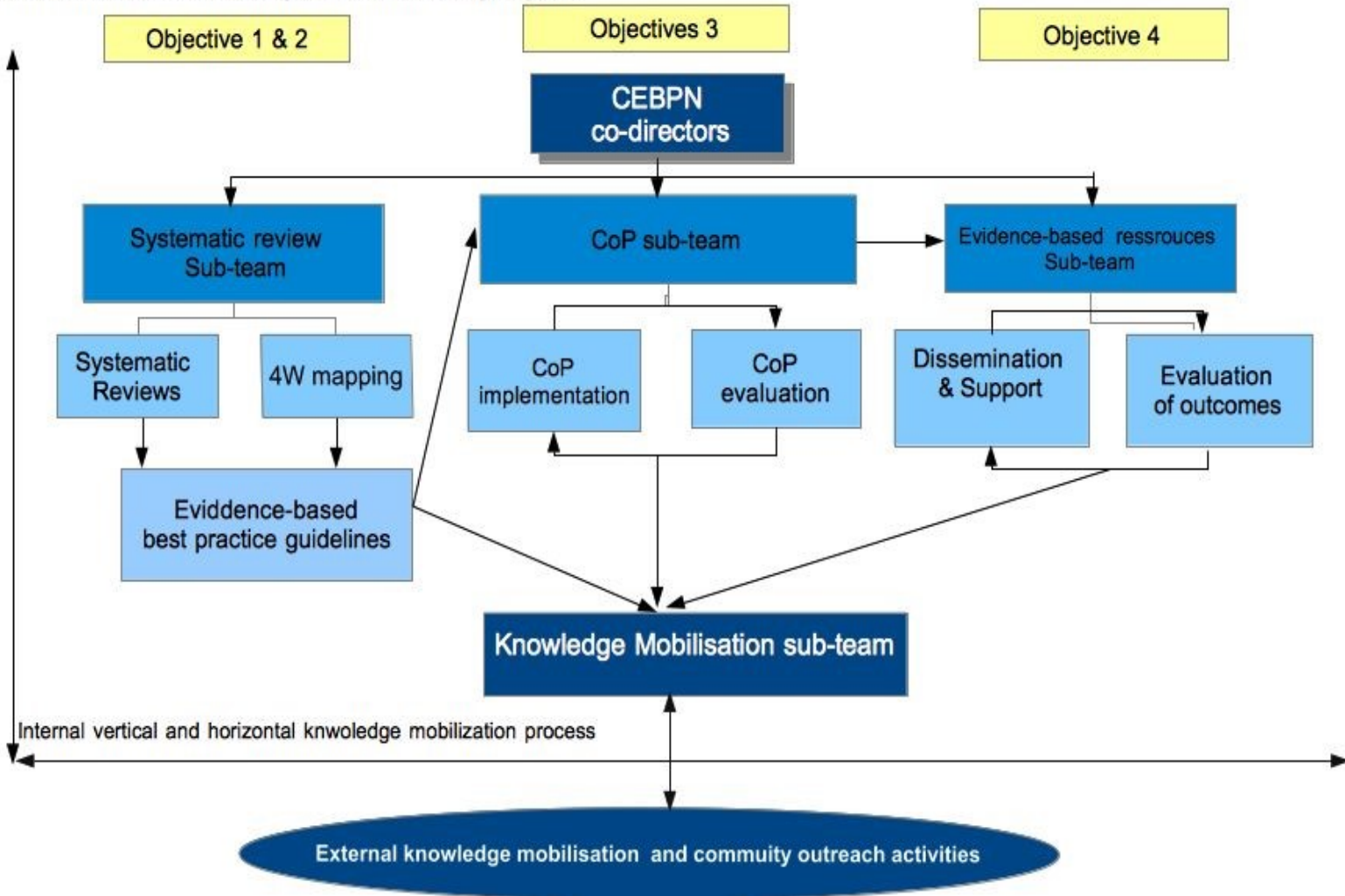
# PRINCIPLES OF THE FOUR-TIERED MODEL

- A multilevel model calls for multisectoral nationally informed But **LOCALLY BASED** partnerships;
- Multiples entry doors for at risk individuals (security, health, education, community organisations, etc.) means casting a wider net of outreach to at risk individuals;
- Proximal services (in individual's natural environments) which increases chances for social re-integration, trust and alliance with community partners;
- Support of local teams at secondary and primary level prevention by specialized tertiary level teams;
- Defined clear partnerships with security services that protect confidentiality and anonymity of non criminal sphere situations;

**CPN-PREV:  
CANADIAN PRACTITIONERS  
NETWORK – PREVENTION OF  
RADICALIZATION & EXTREMIST  
VIOLENCE**

# CPN-PREV: CANADIAN PRACTITIONERS NETWORK - PREVENTION OF EXTREMIST VIOLENCE

Figure 1. Research and knowledge mobilisation organigram



**WHAT CAN WE CURRENTLY  
EXTRACT FROM EVIDENCE  
REVIEWS  
AND FROM ONGROUND  
EXPERIENCE?**

# **Implications for assessment**

# IMPLICATIONS FOR TRAINING

## Basic principles :

- Training should deconstruct the myths about overrepresentation of migrants or religious groups in violent radicalization;
- Practitioners need to be trained on theoretical models, assessment models and markers of change and youth trajectories in and out of violent radicalization;
- Clinicians need to be sensitized to the ways in which vulnerable youth may use violent radicalization as a new way of expressing their distress;



# EX.

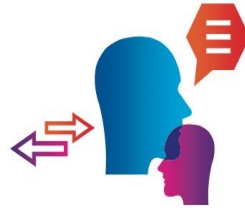
# Training needs to be accredited by relevant ministries & higher education institutions

## OBJECTIFS



À la suite de cette formation, les participant-es devraient être en mesure ...

- ✓ de définir certains termes employés dans le langage courant et en contexte clinique;
- ✓ de faire le lien entre certains mots utilisés dans le langage courant et en contexte clinique et les notions théoriques et les résultats de recherche qui en découlent;
- ✓ d'appliquer un schéma analytique aux phénomènes abordés en formation;
- ✓ d'identifier les facteurs de risque et de protection associés à la radicalisation violente;
- ✓ d'identifier les variations de ces facteurs en fonction des caractéristiques sociodémographiques (genre, âge, statut migratoire/génération d'immigration, appartenance ethnique et religieuse, identification à la majorité ou à des minorités);
- ✓ de rejeter les explications culturalistes, d'éviter la stigmatisation et de comprendre le phénomène de polarisation sociale;
- ✓ d'appliquer des stratégies inclusives et en collaboration intersectorielle lors de situations impliquant la radicalisation violente, dans le respect des mandats cliniques et déontologiques de chaque secteur concerné.



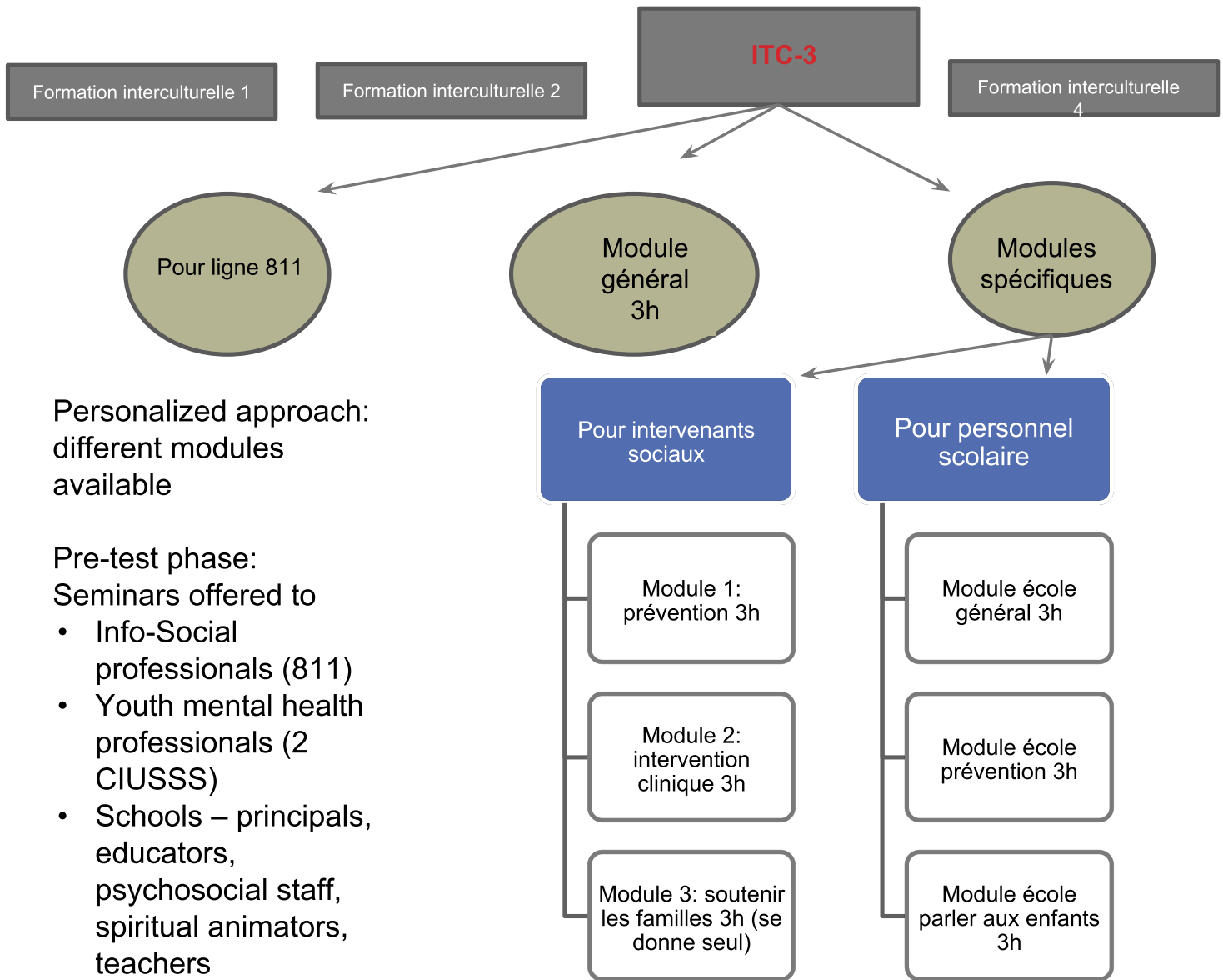
## CONTACT



## Interculturel III

Comprendre pour mieux prévenir : la radicalisation violente chez les jeunes





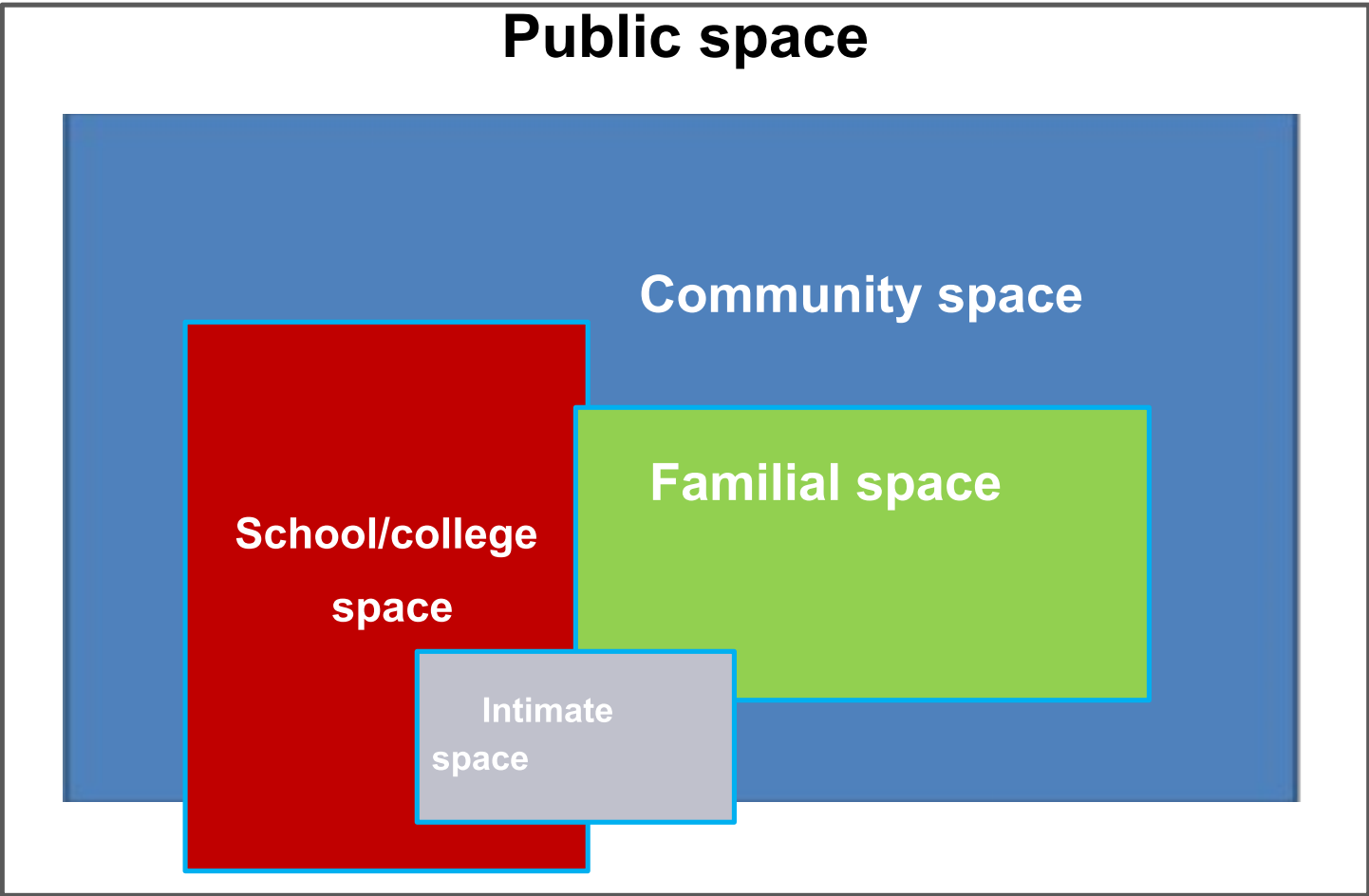
Personalized approach:  
different modules  
available

Pre-test phase:

Seminars offered to

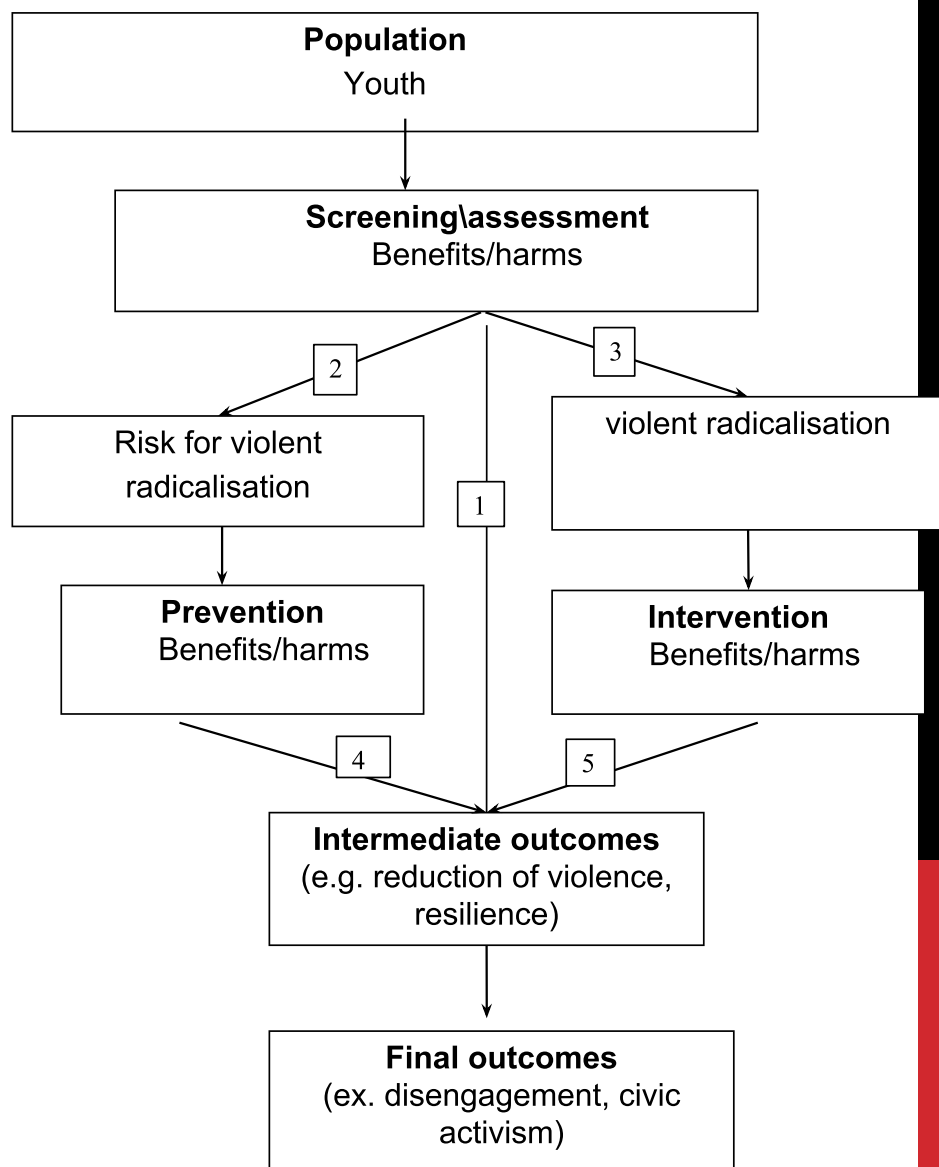
- Info-Social professionals (811)
- Youth mental health professionals (2 CIUSSS)
- Schools – principals, educators, psychosocial staff, spiritual animators, teachers

# Implications for prevention: 5 key spaces



# EVIDENCE BASED PRACTICES:

- Reduce false positives
- Increase efficacy of interventions
- Improve positive outcomes
- Reduce negative outcomes
- Reduce costs



# IN THE PUBLIC SPACE

## Media and social media

- A concertation with traditional medias on the treatment of the information on violent radicalization is needed;
- Allowing a diversity of voices;
- Complexifying the representation of the “other”;
- Recognizing the historical and socio-political responsibilities of all parties;
- Valuing diversity in media figures;
- Adopt principle of caution in covering extremist events: more is publicity

# **IN THE PUBLIC SPACE**

## **Rethinking the place of law and security services**

- Law is not always just
- Avoid stigmatization through special legislation and culturally competent policing
- Make legal/security actors aware of the ideological risks behind legal practices
- Repression is counterproductive

## **Countering racial/religious/ethnic profiling**

- Training municipal and provincial police and institutions

## In the community space



What if the walls spoke of us project

- Funding should focus on community based programs, training/education and their evaluation;
- The credibility of stakeholders and programs plays a major role in the success of interventions;
- Fostering inclusion in neighborhoods (participatory projects in parks, worship and youth community spaces);
- Involve youth in solidarity and citizenship projects in and for the community;
- Give wide MIL training to all who wish

**IN EDUCATION INSTITUTIONS**

**THE QUÉBEC COLLEGE STUDY**

**12 cégeps across Quebec**

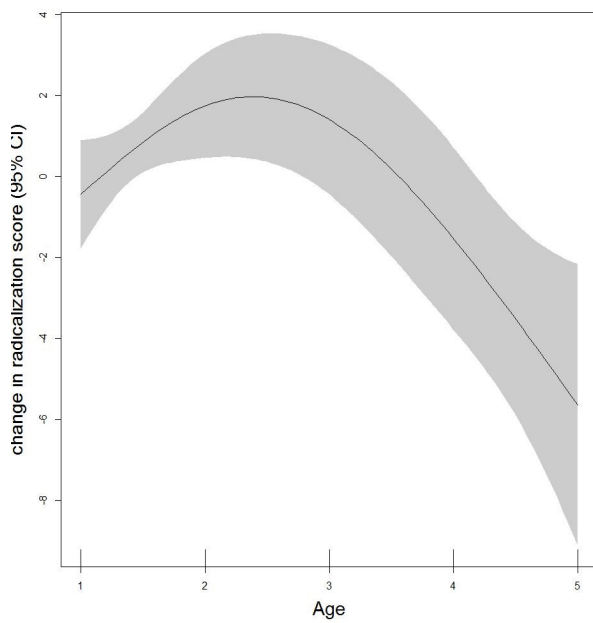
**Approx 3000 respondents**

**Mixed methods**

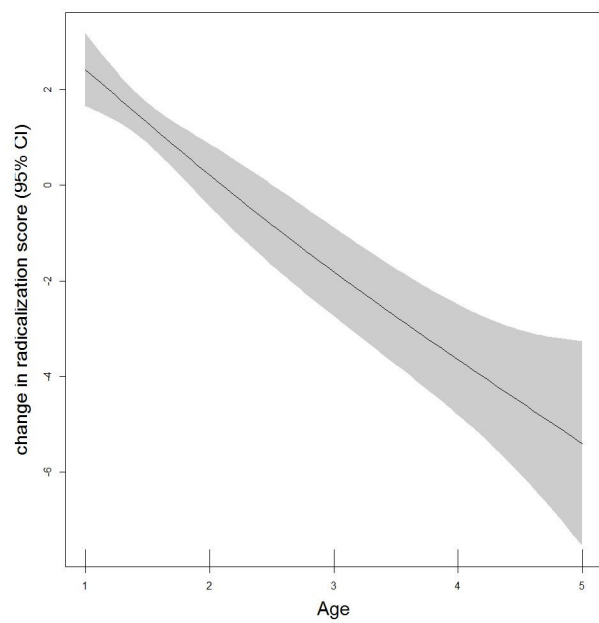
**- discrimination, religiosity, identity, social support, support for violent radicalization**



# SUPPORT FOR VIOLENT RADICALISATION



Hommes



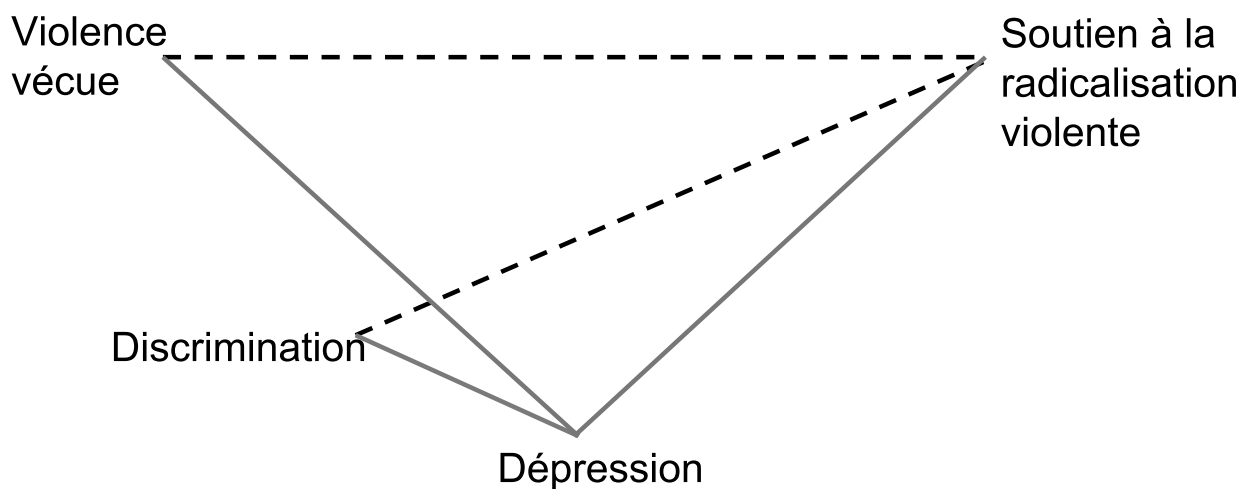
Femmes

# DIRECT AND INDIRECT MECHANISMS

Direct effect for exposure to violence

Direct effect for exposure to discrimination

Depression has an indirect mediation effect



# **DIRECT AND INDIRECT MECANISIMS**

- Religiosity had a protective effect
- So had high colletive self-esteem **BUT ONLY WHEN THERE WERE NO EXPOSURE TO VIOLENCE OR DISCRIMINATION**
- With exposure to violence and discrimination collective self-esteem acted as risk factor

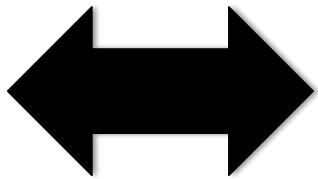
# IN EDUCATION INSTITUTIONS

- Addressing discrimination in schools and colleges is a top priority
- Decrease polarization and increase the awareness of the other, particularly among school personnel
- Include MIL training for all school and college youth and teachers
- Increase inclusion and participation:
  - Support youth with academic/personal difficulties in services on site
    - Promote solidarity projects among students and include isolated or withdrawn students
    - Value plural identities and **represent them** in public spaces

## **IN THE FAMILIAL SPACE**

- Support and encourage intrafamilial communication on sensitive topics (reassure parents, give them tools, support them- e.g., training for parents on how to talk to their children about international events)
- Carve space for parents to voice their positions – concerns in diverse health and education institutions (legitimize their voices)
- Involve significant others as central protective agent for a youth at risk

# IN THE INTIMATE SPACE



- The internet has become a vital media space for terrorism.
- These modes of productions, mediatizations, dissemination are professional.
- Youth invent new hybrid forms of information, communication and co-actions.

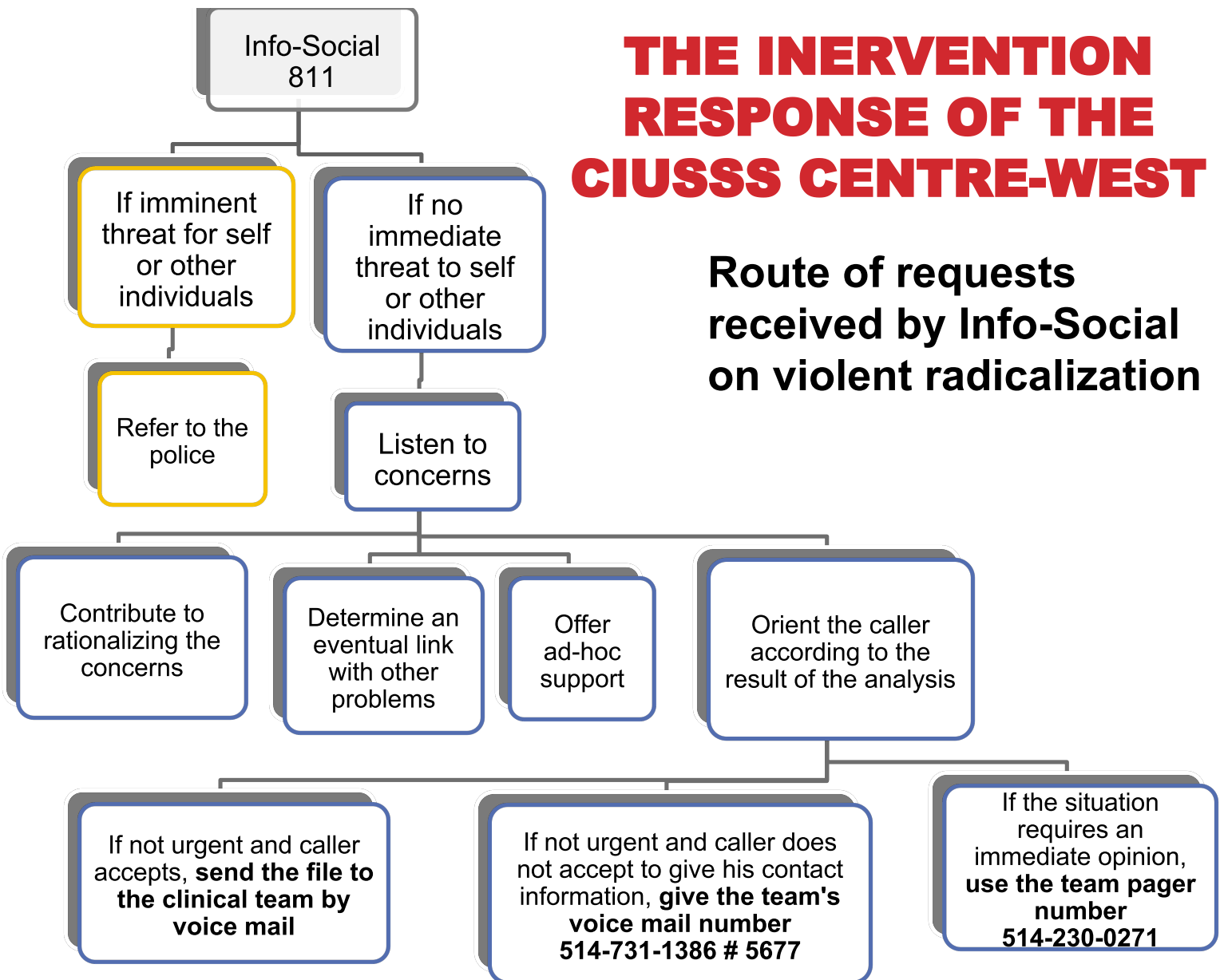


***For more information read full UNESCO report: Media, Internet, Social Media and the radicalization of youth by Séraphin Alava, Divina Frau Meigs, Ghayda Hassan, and Hasna Hussein, Yuanyuan Wei***

- States must build comprehensive policies to face cyber terrorism.
- Multidisciplinary research must accompany this new media revolution.
- Invest online and offline social networks with MIL, and strong alternative narratives.

# THE INTERVENTION RESPONSE OF THE CIUSSS CENTRE-WEST

## Route of requests received by Info-Social on violent radicalization



# Implications for intervention

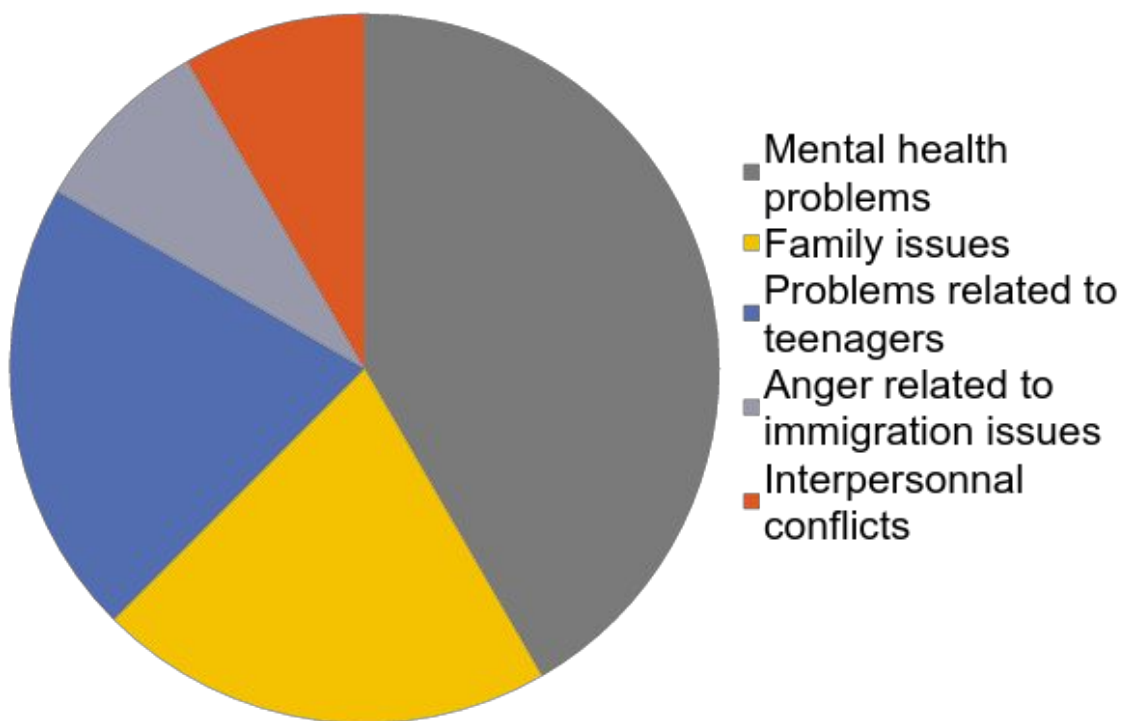
## MULTIDISCIPLINARY AND MULTISECTORAL COB-WEB INTERVENTION MODEL





## MAIN ISSUES FOR CASES INVOLVING THE VIOLENT RADICALIZATION SEEN BY THE SPECIALIZED TEAM

**App. 15 to 20 cases since September**  
**Varied genders, ages, origins, religions, and types of radicalisation**



**THANK YOU!**

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